

## **HENRY CHARLES W SCH**

601 Carpenter Ln

Schoolwide Title 1 School Plan | 2020 - 2021

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### **VISION FOR LEARNING**

The Henry School community creates a nurturing environment in which children can grow socially, emotionally, and academically to achieve personal excellence. We are a school dedicated to excellence. We are a teaching and learning community where instruction is child-centered and developmentally appropriate. All students are afforded the opportunity to achieve to their full potential in order to become lifelong learners and responsible members of the community.

## STEERING COMMITTEE

Name	Position	Building/Group
Katharine Davis	Principal	C.W. Henry School
Meredith Schechter	1st grade teacher	C.W. Henry School
Margaret Harley	6-8 grade Science teacher	C.W. Henry School
Kristine McNeal	4th grade teacher	C.W. Henry School
Carl Jackson	3rd grade teacher	C.W. Henry School
Gary King	Community Member	Mt. Airy CDC
Leah Corsover	Parent/ PTA President	C.W. Henry PTA
Leya Egea-Hinton	Planning and Evidence-based Support (PESO) member	School District of Phila-Central Office
Linda LaRubio	Special Education Case Manager	School District of Phila-Central Office
Michaela Finkelstein	Attendance Coach	School District of Phila-Central Office
Dan Merin	Network Culture and Climate Coach	School District of Phila-Central Office
Molly Byer	Grants Compliance Monitor	School District of Phila-Central Office
Laurese Harper	Central Office Talent Partner	School District of Phila-Central Office
Antoine Okarma	Network Early Literacy/Literacy Director	School District of Phila-Central Office
Martha Schlatter	Network Professional Learning Specialist	School District of Phila-Central Office
Howard Marcus	Prevention and Intervention Liaison	School District of Phila-

**Name**

**Position**

**Building/Group**

Central Office

## ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
<p>Implement a school-wide PBIS program that includes mechanisms for positive reinforcement and a system of Tier II interventions so we can proactively reduce the number of discipline referrals.</p>	<p>School climate and culture</p> <p>Regular Attendance</p> <p>Career Standards Benchmark</p>
<p>Implement a school-wide approach to Tier II and Tier III computer-based interventions so we can support students learning needs with fidelity.</p>	<p>Essential Practices 3: Provide Student-Centered Support Systems</p> <p>Early Literacy</p> <p>Career Standards Benchmark</p>
<p>Identify and address individual student learning needs.</p>	<p>Regular Attendance</p> <p>Mathematics</p> <p>Career Standards Benchmark</p>
<p>Implement an evidence-based system of schoolwide positive behavior interventions and supports.</p>	<p>Early Literacy</p> <p>School climate and culture</p> <p>Career Standards Benchmark</p>

## ACTION PLAN AND STEPS

<p><b>Evidence-based Strategy</b></p>
<p>PBIS</p>
<p><b>Measurable Goals</b></p>

**Goal Nickname****Measurable Goal Statement (Smart Goal)**

Attendance

At least 75% of students will attend school 95% of days or more.

**Action Step****Anticipated Start/Completion****Lead Person/Position****Materials/Resources/Supports Needed**

Develop PBIS action plan based on data.

2020-09-14 - 2020-10-09

PBIS facilitator

Team meetings

Train all staff on PBIS.

2020-08-24 - 2020-08-28

PBIS facilitator

Powerpoint, Smartboard

Establish Team-Initiated Problem-Solving (TIPS) team

2020-08-24 - 2020-09-25

PBIS facilitator

Team meetings schedule, laptops

Create TIPS meetings schedule

2020-08-24 - 2020-09-04

PBIS team

School-wide calendar, personal calendars

Make a calendar of PBIS-related incentives. Bi-weekly Leadership Team meetings are held with key school team personnel to discuss attendance and review SIS data

2020-08-24 - 2020-09-04

PBIS team, Principal

School-wide calendar

Train staff on minor form entry in Infinite Campus

2020-08-24 - 2020-09-04

PBIS team, Principal

PD slide deck, printed handouts

Train staff on major Office Discipline Referral entry in Infinite Campus.

2020-08-24 - 2020-09-04

PBIS team, Principal

Laptops, slide deck

Train staff on behavioral flowchart

2020-08-24 - 2020-09-04

PBIS team, principal

Laptops, slide deck

Implement regular PBIS fidelity checks. Review of specific student behavioral and attendance to make

2020-09-07 - 2021-06-04

PBIS team, principal

Location-specific school-wide expectations and rules matrix

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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recommendations and contact parents.

Develop student voice and involvement plan. Twice a year to review student behaviors, attendance and school wide expectations, safety procedures and positive climate.	2021-01-04 - 2021-06-04	PBIS team	None
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Regularly monitor Tier 1 data. Meet to discuss school community, initiatives and progress to identify areas of support and action. Review student data and referrals to discuss next steps. Review data monthly to track school growth in meeting goals.	2020-10-05 - 2021-06-04	PBIS team	Laptops, team meeting schedule
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**Anticipated Outcome**  
 We will decrease the number of discipline referrals and increase the percentage of students with excellent attendance.

**Monitoring/Evaluation**  
 The implementation will be monitored and evaluated on a monthly basis by the principal. School staff members will be provided individualized coaching and support based on needs.

**Evidence-based Strategy**  
 iReady

**Measurable Goals**

Goal Nickname	Measurable Goal Statement (Smart Goal)
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Tier 1 AIMSweb                      At least 84% of students in grades K-3 will score at Tier I by Spring Aimsweb Plus, as evidenced by the grade level composite score.

<b>Action Step</b>	<b>Anticipated Start/Completion</b>	<b>Lead Person/Position</b>	<b>Materials/Resources/Supports Needed</b>
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Determine Chromebook access and technology resources available in the building when we come back to school	2020-08-24 - 2020-09-04	Classroom teachers, Principal, TTL	Student chrome books
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Set norms for the appropriate use of adaptive interventions (including frequency and duration).	2020-08-24 - 2020-09-11	Principal/ TTL	Chromebooks, classroom schedules
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Identify students for interventions or online learning.	2020-08-24 - 2020-09-11	Teachers	PVAAS data, EWI spreadsheet, 2018-2019 iReady data
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Teachers will do a review of student activity and performance on a monthly basis to support the additional needs of students and provide the needed interventions. Teachers and support staff will analyze students' progress to address possible areas of concern that may need additional support or further interventions.	2020-09-14 - 2020-06-11	Teachers	iReady Usage and Student Performance Report
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Set schedule for use of adaptive interventions in school, follow the guidelines for how long students should use the	2020-08-24 - 2020-09-11	Principal, teachers	School schedule, classroom schedule
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<b>Action Step</b>	<b>Anticipated Start/Completion</b>	<b>Lead Person/Position</b>	<b>Materials/Resources/Supports Needed</b>
intervention each week for implementation fidelity.			
Train teachers in how to implement the iReady interventions.	2020-08-24 - 2020-10-02	Principal, Grade level leaders, iReady consultant	Professional development slides, time during grade-level PLCs
Set and follow plan for monitoring students' progress as they utilize interventions.	2020-09-07 - 2021-05-28	Principal, Teacher leaders, Classroom teachers	iReady usage and performance data
Set plan for leveraging computer-assisted instruction, Google classroom, etc for students in need of additional supports	2020-10-05 - 2021-06-04	Principal, TTL, Classroom teachers	Time during grade-level PLC meetings

**Anticipated Outcome**

To implement with fidelity at least 45 minutes/week of iReady instruction for students in Tier 2 (yellow).

**Monitoring/Evaluation**

The weekly iReady usage will be monitored by the principal. This data will be reviewed and discussed during weekly MTSS meetings as well as bi-weekly Leadership team meetings.

**Evidence-based Strategy**

Schoolwide Attendance Incentives

**Measurable Goals**

<b>Goal Nickname</b>	<b>Measurable Goal Statement (Smart Goal)</b>



**Goal Nickname****Measurable Goal Statement (Smart Goal)**

Attendance

At least 75% of students will attend school 95% of days or more.

<b>Action Step</b>	<b>Anticipated Start/Completion</b>	<b>Lead Person/Position</b>	<b>Materials/Resources/Supports Needed</b>
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Create and implement Tier I team to oversee identified approach for supporting 95%+ attendance.	2020-08-24 - 2021-06-11	Counselor, principal	None
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Utilize the Early Warning Intervention and Monitoring System (EWIMS) to identify students who have a predetermined number of unidentified absences per month.	2020-08-31 - 2021-06-11	Counselor/principal	None
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Set meeting schedule for Tier I team.	2020-08-24 - 2021-08-31	Principal	None
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Identify and address barriers to consistent implementation of identified approach.	2020-09-28 - 2021-06-11	Counselor/principal	None
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Collect and review key data.	2020-08-31 - 2021-06-11	Counselor/principal	None
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**Anticipated Outcome****Monitoring/Evaluation**

## Evidence-based Strategy

### Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

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### Anticipated Outcome

### Monitoring/Evaluation

## Evidence-based Strategy

Math Block

### Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Math Achievement

At least 58% of students in Grades 3 - 5 and 23% of students in Grades 6-8 will score at Proficient or Advanced on the Math PSSA.

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

Set norms or look-fors for

2020-08-24 -

Principal,

SDP math curricular

<b>Action Step</b>	<b>Anticipated Start/Completion</b>	<b>Lead Person/Position</b>	<b>Materials/Resources/Supports Needed</b>
planning/delivering instruction during each block (e.g., opening routine, math talks, exit tickets, reflective closure)	2020-10-02	Grade team leads	resources, classroom schedules
Set expectations for timing of teacher vs. student talk	2020-08-24 - 2020-10-02	Principal, Grade team leads	SDP math curricular resources, planning documents, classroom schedules
Set and follow plan for monitoring consistent implementation of instructional strategies during the 90-minute math block.	2020-10-02 - 2021-06-04	Principal	School schedule

### **Anticipated Outcome**

Teachers will implement a 90-minute math block across K-8 classrooms. Instructional time is maximized as students initiate and efficiently use routines and procedures. There are clear expectations for lesson structure and teaching practices such as having students understand lesson objectives, setting specific performance criteria, and assessing outcomes aligned to objectives.

### **Monitoring/Evaluation**

This will be monitored bi-weekly by the school principal. The effectiveness of the 90-minute math block will be assessed through informal and formal observations.



## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

<b>Measurable Goals</b>	<b>Action Plan Name</b>	<b>Professional Development Step</b>	<b>Anticipated Timeline</b>
At least 75% of students will attend school 95% of days or more. (Attendance)	PBIS	Train all staff on PBIS.	08/24/2020 - 08/28/2020

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

<b>Measurable Goals</b>	<b>Action Plan Name</b>	<b>Professional Development Step</b>	<b>Anticipated Timeline</b>
At least 75% of students will attend school 95% of days or more. (Attendance)	Schoolwide Attendance Incentives	Identify and address barriers to consistent implementation of identified approach.	09/28/2020 - 06/11/2021

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 58% of students in Grades 3 - 5 and 23% of students in Grades 6-8 will score at Proficient or Advanced on the Math PSSA. (Math Achievement)	Math Block	Set and follow plan for monitoring consistent implementation of instructional strategies during the 90-minute math block.	10/02/2020 - 06/04/2021