Objectives:

- Share and solicit parent feedback on the **20-21 Parent and Family Engagement Policy**
- Share and solicit feedback on the **20-21 School-Parent Compact**
Title I

General Information

In support of strengthening student academic achievement, Charles W. Henry School receives Title I, Part A funds. Each school year, we jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA).

Title I Documents

Click here to access our Parent and Family Engagement Policy for the 2020 – 2021 school year.

Click here to access our Parent-School Compact for the 2020 – 2021 school year.
In support of strengthening student academic achievement, Charles W. Henry School receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school’s expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school’s plan submitted to the local educational agency (LEA).

The Charles W. Henry School Parent and Family Engagement Policy

- Involve parents and the community in improving the instruction of the school and improving the educational opportunities of the school’s students under Title I, Part A (ESSA).
- Update the school’s needs assessment of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:
Dear Parent/Guardian,

JOINTLY DEVELOPED COMPACT STATEMENT

The parents, school, and the school district have developed a compact for the 2020-2021 school year so that the schools and the parents can work together as a team to achieve the goals in the compact. The compact is based on the school’s improvement goals and what families need to help their children achieve them. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title 1 programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district’s and school’s goals for student academic achievement.

THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:
1. 100% of students will graduate ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.
Parent Feedback:

- https://forms.gle/yLe8xEGLph9F5NGL6
Charles W. Henry School
Spring Title 1 Presentation

THANK YOU