

**Charles W. Henry School**  
**School-Parent Compact**  
***2020-2021 School Year - Revision Date 05/11/2020***

Dear Parent/Guardian,

**JOINTLY DEVELOPED**

The parents, students, and staff of Charles W. Henry School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title 1 programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

**THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:**

1. 100% of students will graduate ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

**CHARLES W HENRY GOALS for the 2020 - 2021 School Year:**

1. At least **57.6%** of students in Grades 3 - 5 and **47.7%** of students in Grades 6-8 will score at Proficient or Advanced on the Math PSSA
  - a. SY18-19: 52.6% in Grades 3-5, 42.7% in Grades 6-8
2. At least **71.3%** of students in Grades 3 - 5 and **18.5%** of students in Grades 6-8 will score at Proficient or Advanced on the ELA PSSA.
  - a. SY18-19: 66.3% in Grades 3-5, 13.5% in Grades 3-5
3. At least **90%** of Kindergarten students, **79%** of Grade 1 students, and **76.2%** of students in Grade 2 will score at target (Tier 1) on the Spring AimswebPlus assessment.
  - a. SY18-19: 86.7% in Kindergarten, 74.0% in Grade 1, 71.2% in Grade 2. 77.5% overall.
4. At least **97%** of Kindergarten students, **75.0%** of students in Grade 1, and **80.9%** of Grade 2 students will meet their minimum growth goal as measured by Aimsweb through the Fourth Quarter.
  - a. SY 19-20 (through 3/2020): 96.3% in Kindergarten, 71.4% in Grade 1, and 51.0% in Grade 2
  - b. SY 18-19: 88.9% in Kindergarten, 68.0% in Grade 1, 75.9% in Grade 2
5. At least **73.5%** of students will attend school 95% of days or more.
  - a. SY 18-19: 68.5% of students K-8 attended 95% of days or more
6. **100%** of K-2 students will have zero out-of-school suspensions.
  - a. SY 19-20 (through March 2020): 99.4%
  - b. SY 18-19: 97.3%

To help your child meet the district and school goals, the school, you, and your child will work together. The sections below detail the responsibilities of the Henry School, parents, and students:

**SCHOOL/TEACHER RESPONSIBILITIES:**

**Charles W. Henry School** will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment.
- Provide parents with frequent reports on their children's progress.
- Provide parents with reasonable access to staff.
- Provide parents with opportunities to volunteer and participate in their child's class, and to observe classroom activities.
- Host Family Literacy/Math Night events where families will receive strategies for at-home activities.
- Provide an overview of standards taught in their respective grade.

**PARENT RESPONSIBILITIES:**

We, as parents, will:

- Monitor attendance
- Make sure that homework is completed
- Monitor the amount of television my child watches
- Participate, as appropriate, in decisions relating to my child's education
- Promote positive use of my child's extracurricular time
- Stay informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate
- Communicate proactively with my child's teacher
- Serve, to the extent possible, on the School Advisory Council.

**STUDENT RESPONSIBILITIES:**

**Students will:**

- Arrive on time and be prepared to participate in lessons.
- Follow school rules.
- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give to my family all notices and information received by me from my school every day.
- Follow the 5 guiding principles for conduct.
- Use the steps I've learned from Second Step.

**COMMUNICATION ABOUT STUDENT LEARNING:**

**Charles W. Henry School** is committed to frequent two-way communication with families about children's learning.

Some of the ways you can expect us to reach you are:

- Monthly calendars
- Monthly school newsletter
- Remind Text Messaging System
- School-wide flyers or letters (sent home on Wednesdays)
- Phone calls/robo-calls
- School Website: [henry.philasd.org](http://henry.philasd.org)
- Parent and Family Portal
- Parent/Teacher conferences
- Scheduled meeting with staff
- Communication Folders
- SAC Meetings

- PTA Meetings

**ACTIVITIES TO BUILD PARTNERSHIPS:**

**Charles W. Henry School** offers ongoing events and programs to build partnerships with families. Scheduled events include:

- Back to School Night event
- Kindergarten Open House
- Monthly School Advisory Council meetings
- Monthly PTA meetings and sponsored events/activities
- Parent/Family workshops
- Fall, Winter, Spring Title I Parental Input Meeting
- Volunteer Orientation and volunteer opportunities
- Student-led performances such as concerts, musicals, etc.
- Partnership-coordinator (volunteer position)
- School Tours
- Realtor Tours
- Considering Henry Meetings
- Various school-wide events such as the carnival, art show, field day, etc.